



## Information for Families

### What is a Multi-Tiered System of Supports (MTSS)?

MTSS is a term used to describe an evidence-based model of schooling that uses data to integrate academic and behavioral instruction and intervention. It promotes school-wide practices to ensure the highest possible success for all children. The MTSS framework helps schools take a positive and proactive approach to educating each and every child. It encourages schools to provide early intervention services to help prevent academic, social-emotional, and/or behavioral difficulties. With MTSS, schools are able to identify students who struggle with learning or behavior as well as students who excel beyond their current grade level. The MTSS Leadership Team, which includes administrators, teachers and school staff, meet regularly to discuss possible reasons for learning or behavior problems. The team implements a plan for the student and weekly progress is monitored.

#### **Academic**

##### Response to Intervention (RtI)

RtI refers to the high quality instructional support in the general education classes. All students Kindergarten through 5<sup>th</sup> grade are screened 3 times per year (fall, winter, spring). The school-wide screening is used to help determine which students need closer monitoring or additional interventions.

#### **Behavior**

##### Positive Behavior Support (PBS)

PBS refers to the school-wide behavior expectations (Victor Values). Victor Values are: *Be Responsible*, *Be Respectful*, *Be Safe* and always give your *Best Effort*. All students are taught Victor Values in the general education classrooms. Students who demonstrate Victor Values are rewarded with vouchers.

## Three Tiers of Intervention

### TIER 3

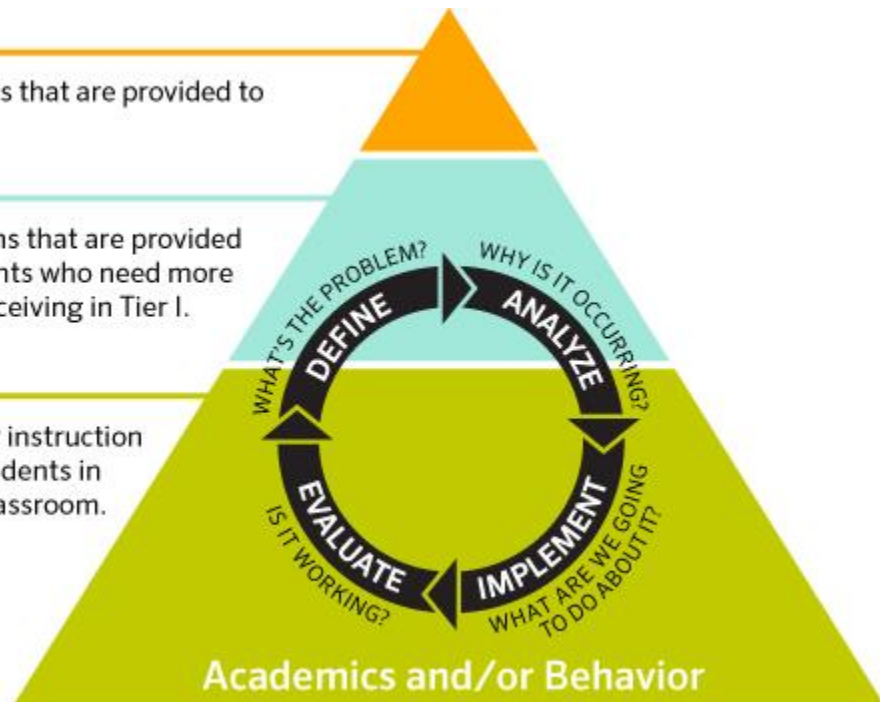
refers to the interventions that are provided to individual students.

### TIER 2

refers to the interventions that are provided to small groups of students who need more support than they are receiving in Tier 1.

### TIER 1

refers to the high quality instruction that is provided to all students in the general education classroom.



### What can I do to help?

- Celebrate your child's successes
- Read with your child every day
- Communicate with your child's teacher
- Become familiar with the skills your child is expected to learn
- Have a clear understanding of grade level benchmarks
- Help with homework assignments
- Attend conferences/meetings about your child
- Attend school functions
- Support the school's behavioral expectations (Victor Values)